

Contemporary Motivation Research: From Global to Local Perspectives

By Wosnitza M., Karabenick S. A., Efklides A., Nenniger P.

Motivation research has a huge amount to offer in diverse areas of work and life. As with all scientific endeavors, however, it must face the issue of generalizability knowing what works and under what conditions. This book confronts that issue by showcasing both applied snapshots and more basic theory-based enquiries that provide a global picture of contemporary motivation research and its applications. A stellar group of international scholars discuss different theoretical perspectives (e.g., achievement goals, self-determination, cognitive load, control value of achievement emotions, interest, self-efficacy) in diverse contexts (e.g., cooperative learning, help-seeking, teacher education, technology facilitation) to highlight the dynamic interplay between more basic research and real-life practice in classrooms and the workplace. As well as interesting researchers and practitioners in fields related to education and motivation in organizations in general, the book is also suitable for advanced undergraduate and graduate courses.

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Review

In this important book, an international crew of experts provides a wealth of up-to-the-minute information for all those interested in motivation. The book advances our understanding in two main ways: First, by stimulating us to consider global versus contextualized aspects and approaches. And secondly, by highlighting the interrelatedness of motivation with other factors that influence learning and instruction, such as affect, emotions and self-regulation. The book is an indispensable source of inspiration for motivation research. --Erik De Corte, Center for Instructional Psychology and Technology, University of Leuven

This unique volume reflects a global perspective on the nature and nurture of human motivation and will be of special interest to scholars concerned with motivation research. It also speaks directly and usefully to the practical challenge of motivating others in many different contexts, and so will be of great interest and value to all who are called upon to lead, direct, and enhance the actions of others (teachers, parents, employers, coaches,...) which, incidentally, includes most of us at one time or another. --Martin Maehr, PhD, Professor of Education and Psychology, University of Michigan

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